

Child Development Chart

AGE	COGNITIVE	PSYCHOLOGICAL	MORAL	SEXUAL	MOTOR
0 to 6 months	Recognizes primary caregiver; no concept of past or future; reaches for familiar people or toys; will turn head to the location of a noise	Attachment to primary caregiver; totally dependent; totally trusting; learns intimacy	None	Erections possible; both sexes can be stimulated	Sucks; hands clench/grip; neck muscles develop; grasps and shakes hand toys; pulls at clothing; laughs/coos; head is unsteady, raises head and chest when lying on stomach
6 to 12 months	Can hold objects in memory; learns through routines and rewards; responds to own name; says two to three words besides "Mama" and "Dada"; imitates familiar words	Separates from main caregiver; begins to develop a sense of self; learns to get needs met; stretches arms to be picked up	None	Generalized genital play	Rolls over; stands with support; creeps/crawls; walks with help; rolls a ball in imitation of adult; pulls self to standing position and stands unaided; transfers object from one hand to the other; drops and picks up toy; holds cup with two hands
12 to 18 months	Experiments with physical environment; responds to "no" and other simple requests; comes when called to; recognizes words as symbols for objects (cat = meow); uses 10 to 20 words, including names; combines two words such as "Daddy bye-bye"; waves good-bye and plays pat-a-cake; makes the sounds of familiar animals; gives a toy when asked; uses words such as "more" to make wants known; points to his/her toes, eyes, and nose; brings objects from another room when asked	Early social development; egocentric; accepts limits; develops self esteem (dependent on love from family); plays by self	Fears authority figures	Continued generalized genital play	Creeps up stairs; gets to standing position alone; walks two to three steps alone; walks backward; picks up toys without falling; pulls and pushes toys; seats self in child-size chair; moves to music; turns pages two or three at a time; scribbles; paints with whole arm movement; shifts hands; makes strokes with writing implement; uses spoon; chews food; unzips large zipper; indicates toilet needs; removes shoes and clothing
18 to 36 months	Can conduct experiments inside head but limited to experience; rapid language growth; copies adult chores in play; carries on conversation with self and dolls; asks "What's that?" has 450-word vocabulary; gives first name; holds up fingers to tell age; refers to self as "me" rather than by name; tries to get adult attention, ("Watch me"); likes to hear same story repeated; talks to other children and adults; names common pictures and things	Autonomy struggles; learns system of meeting needs; social development increases; points to things he/she wants; joins in play with other children; shares toys; takes turns with assistance	Knows preferences of authority figures	Continued generalized genital play; early sex-role development	Can run, throw ball, kick ball, jump; goes up stairs while holding on; turns single pages; holds crayon with thumb and fingers (not fist); uses one hand consistently in most activities; builds tower with four or more blocks; uses spoon with little spilling; gets drink from fountain or faucet independently; opens door by turning handle; takes off and puts on coat with assistance; washes and dries hands with assistance
3 to 5 years	Can conduct experiments inside head; cannot sequence; capacity to use language expands; understands some abstract concepts: colors, numbers, shapes, time (hours, days, before/after); understands family relations (baby/parent); can tell a story; has a sentence length of 4 to 5 words; has a vocabulary of nearly 1000 words; names at least one color; understands "tonight," "summer," "lunchtime," "yesterday"; begins to obey requests; knows his/her last name, name of street on which he/she lives, and several nursery rhymes; uses past tense correctly;	Can cooperate; self-perception develop; cannot separate fantasy from reality; has nightmares; models on same sexed parent; experiences and copes with feelings; plays and interacts with other children; dramatic play is closer to reality, with attention paid to detail, time, and	Self-esteem depends on authority figures; follows peers' fads; negotiates to get needs met	Generalized genital play in males; masturbation to orgasm in females is possible; early experimentation; gender identity established	Swings/climbs; jumps in place; walks on tiptoes; balances on one foot; rides a tricycle; begins to skip; runs well; bathes and dresses; runs around obstacles; walks on a line; uses slide independently; throws ball overhead; catches a bounced ball; drives nails and pegs; skates; jumps rope; pastes and glues appropriately; pours well from small pitcher; spreads soft butter with knife; buttons and unbuttons large buttons; washes hands independently; blows nose when reminded; uses toilet independently; fine motor skills improve; can use small scissors;

	identifies shapes; tells stories	space; plays dress-up			draws person with 2 to 4 body parts.
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6 to 9 years	Can think using symbols; can recognize differences; makes comparisons; can understand another's perspective; defines objects by their use; knows spatial relationships like "on top," "behind," "far," and "near"; knows address; learning better ways to describe experiences and talk about thoughts and feelings; identifies penny, nickel, dime; knows common opposites like "big/little"; asks questions for information; distinguishes left from right; plays simple table games; plays competitive games; engages in cooperative play with other children involving group decisions	Early close peer relationships; presence of well- developed defenses; develops identity outside family (school, friends); has likes and dislikes (food, games); chooses own friends and wants to be liked and accepted; role assignments, fair play	Has a conscience; refinements in moral development	Defenses reduce experimentation, but some continues; some girls begin puberty with development of breasts	Increases small muscle motor skills; cuts foods with a knife; laces and ties shoes; dresses self completely; ties bow; brushes independently; crosses streets safely
10 to 15 years	Can engage in inductive and deductive logic; understands hypothetical situations	Increased autonomy struggles; Increased focus on identity; increased focus on peer relationships; rebellious; often moody; has romantic feelings; struggles with sense of identity; feels awkward or strange about his/her body; worries about being normal; frequently changing relationships; conflicts with parents increase	Moral development is legalistic; recognizes principles (e.g., justice); selects role models	Puberty; sex organs mature; males ejaculate and have wet dreams; both sexes can masturbate to orgasm with fantasies; girls develop physically sooner than boys; may display shyness, blushing, and modesty	Greater body competence (e.g., physical coordination); manual dexterity; growth patterns vary
16 to 21 years	Uses formal logic (e.g., opposes racism); debates and can change sides of debate; understands probabilities; uses more flexible abstract thinking	Demonstrates interest in relationships; solidifies personal identity; becomes goal directed; is sometimes rebellious; has increased concern for others; has increased concern for future; places more importance on his/her role in life; conflicts with parents begin to decrease	Identifies with moral principles, rules, and limit testing; experiments with sex and drugs; examines inner experiences	Experiences feelings of love and passion; Develops more serious relationships; sense of sexual identity established; has increased capacity for tender and sensual love	Heightened physical power, strength, coordination; most physiological growth is complete